

## Title III Summer Professional Development for Teachers of ELLs *Making Content Comprehensible to ELLs Using the SIOP Model*

Title III of *No Child Left Behind* requires professional development of K-12 teachers and staff so that English language learners (ELLs) can make academic progress in content area subjects while also acquiring and strengthening their skills toward greater English language proficiency.

In late July and August of 2009, the Michigan Department of Education (MDE) will provide substantive professional development opportunities by organizing and supporting three regional SIOP workshops for teams of ESL and content area/general education teachers from local school districts. Sponsored by MDE and Great Lakes East, leaders from the Center for Applied Linguistics (Washington D.C.) will conduct the four-day workshops with the assistance of Michigan teacher-leaders who have completed SIOP train-the-trainer sessions earlier in the summer.

The workshops will be held in three geographic regions in Michigan with significant demographic representation of ELLs. The specific locations for the summer workshops will be:

- Kent ISD in the Grand Rapids area (July 27-30);
- Plymouth Canton Community Schools in the western Detroit metro area (August 10-13);
- Macomb ISD in the northeast Detroit metro area (August 24-27).

School district teams should have the following characteristics:

- Participants currently teach at an elementary or secondary school where ELLs are a part of the student population;
- Participants attend as members of school teams of 3-6 teachers, including both ESL/bilingual and grade level/content area teachers working with ELLs;
- Participants are willing to collaborate with members of their school team during and beyond the workshop as they implement the SIOP Model in their classrooms;
- Participants are willing to engage in follow-up activities (e.g. SIOP coaching) during the school year.

Cost per person will be \$150. Textbook, workshop materials, and lunches are included.

SB-CEUs will be available to participants.

Administrators from districts sending teams to a regional SIOP workshop will be invited to attend a special “overview of SIOP” session on the first day of the workshop. Administrators attending this session will learn more about their teachers’ SIOP training and begin to anticipate practical ways to implement aspects of the SIOP model in support of ELLs in content area classes.

Additional information and registration access for these workshops is available at [www.goMIEM.org](http://www.goMIEM.org)