

November 29, 2011 Session Descriptions

Michigan Department of Education School Improvement Conference

Keynote 8:45 a.m. to 10:00 a.m.

Improving Teaching and Learning in Every Classroom

Dr. Jon Saphier, author of "The Skillful Teacher" and Founder & President of Research for Better Teaching, Inc.

The keynote will address two questions:

1. What are the highest leverage teaching skills that elevate student learning?
2. What are the strongest levers of influence school leaders and central office personnel have on improving classroom teaching and learning?

Hall C

10:30-11:45 a.m. Breakout Sessions

Continuous Change with the Changing Times

Connie A. Thompson, Elementary Principal and Amy Webb, Second Grade Teacher, S.T.E.M. Academy, Ypsilanti Public Schools

Adams staff have streamlined programs, processes and assessments and utilized varied tools such as Academic Mentors, Saturday School and reading and math screening at the beginning of the year to address the unique needs of our students. Staff regularly modify instructional practices, programs, and/or materials based on data analysis. Frequent data analysis, collaboration, and conversation cultivate Adams atmosphere of change. **Impact: Classroom, Building. Room 104**

Data for Student Success: Data Conferencing

Maureen Slamer, Director of Professional Development, Data for Student Success, Calhoun ISD

What is data conferencing? How can this strategy be used to support monitoring for student learning and the change in instructional practice at the building and district level? The data conference is a tool used to monitor student learning focused on school improvement goals and to plan appropriate next steps and interventions. The data conference provides a forum to examine key evidence, set learning objectives, develop consistency across the school, and to celebrate success. **Interest: Elementary, Middle, Secondary, Leadership. Impact: Classroom, Building, System/District. Room 103.**

Implementing Your School Improvement Plan: Classroom Focused Improvement Process

Raynna Williams, Consultant and Charline Tounsel, School Improvement Consultant, Clarence B. Sabbath 6-8 Preparatory Academy

The Classroom-Focused Improvement Process (CFIP) is a six-step process for increasing student achievement that is planned and carried out by teachers meeting in grade level, content, or vertical teams as a part of their regular lesson planning cycle. The model helps teachers understand how to use and respond to the available school profile data about current levels of student performance. It helps to take all students to proficient performance on a common set of grade level content expectations as identified in the School Improvement Plan and defined by the state. **Interest: General, Elementary, Middle, Leadership. Impact: Classroom, Building. Room 102.**

The Power of Protocols

Deb Clancy, School Improvement Consultant; Syndee Malek and Ginni Winters, School Improvement Consultants, Wayne RESA

This session will explore the power of protocols in improving student and educator work. We will share how looking collaboratively at student and teacher work through protocols is a process and how protocols provide structure that creates safe, caring environments to facilitate professional learning community conversations and school improvement. Attendees will experience the Data-Driven Protocol and how this protocol can be used to complete the School Data Profile/Analysis tool. **Impact: Classroom, Building, System/District. Room 101.**

MOPLS Mathematics and English Language Arts: Engaging Students in Mathematics and ELA to Support Student Proficiency

Phil Chase, Manager, Composition and Professional Development, and Erika Bolig, Professional Development and Training Coordinator, Michigan Department of Education/BAA

The MOPLS Mathematics and ELA programs are new, online professional learning modules developed by the MDE's Bureau of Assessment and Accountability, Office of Special Education-Early Intervention Services, and Office of Education Improvement and Innovation in collaboration with Michigan educators. The goal of these modules is to assist and support Mathematics and ELA instruction, with a strong connection to the Common Core Standards (including GLCE crosswalks). Teachers of students who struggle with key concepts in Mathematics and ELA will find these resources especially helpful. **Interest: Elementary, Middle. Impact: Classroom, Building. Room 204.**

Next Steps for Using Surveys of Enacted Curriculum Data

Gary Money, Consultant, G Money Consulting

Currently, MI EXCEL Schools Identified for School Improvement, year one status are required to take the Surveys of Enacted Curriculum (SEC). Additionally, other school may consider taking the SEC to get a head start on alignment to the new Common Core State Standards (CCSS). After taking the online survey and learning how to access the data, the next critical step is determining how to use the data to inform the school improvement process in your building. **Interest: Elementary, Middle, Secondary, Leadership. Impact: Classroom, Building. Room 203.**

AdvancED School and District Accreditation 2012 2013 and Beyond..... (This session will repeat at 1:30)

Fiona Hinds, Associate State Director and AdvancED Michigan (10:30 a.m. – 11:45 a.m. Session)

Kathy Sergeant, State Director, AdvancED Michigan (1:30 p.m. to 2:45 p.m. Session)

AdvancED's comprehensive five new quality standards serve as a blueprint for moving institutions from a mindset of compliance to one that focuses on using effective practices to build the capacity to improve teaching and learning. In this workshop participants will become familiar with the key practices in each standard as well as learn how to strengthen their organizational effectiveness through the highly effective Self Assessment tool that promotes professional dialogue and meaningful analysis of practice within an institution's setting. Along with AdvancED's new standards come changes to the accreditation protocols and two new accreditation status designations. Beginning in the 2012-2013 academic year, the accreditation recommendation will be based on more than ratings of the standards by the Quality Assurance Review team. Attend this session and learn about what to expect from AdvancED accreditation starting in the 2012-2013 school year! **Room 205**

AdvancED Website Enhancements

Albert Mayo, Chief Information Officer, AdvancED

This session will provide the conference participants with an overview of the AdvancED website enhancements including the availability of staff, student and parent perception surveys for all Michigan schools and districts in the spring of the 2011-2012 school year. **Interest: All Impact: All Room 202**

Accelerate the Continuous Improvement Effort in your School/District

MI CSI Team Members from ISD/RESA/MDE and AdvancED Michigan

Join us for this session to become acquainted with the rich array of tools assembled by the Michigan Continuous School Improvement (MI CSI) team. Developers will share the Toolkits and Facilitator Guides designed to help you and your school/district improvement teams move forward from wherever you are, towards greater student achievement results. This session will focus on Stage 1 Gather and Stage 2 Study of the School Improvement Process. Whether you are new to school improvement or a veteran looking for new tools, this session is for you!

Governors Room

Making a Difference with RTI

Tony Hoffmeyer, Teacher and Miranda Horn, Elementary Principal, Onaway Area Community Schools

Our Elementary RTI is cohesive and data driven. We use formative and summative assessments to guide our instruction. Instructional decisions are based on student data and monitoring practices. Our differentiated approach based on solid data has helped Onaway Elementary achieve great results. For example, we believe our approach helped us to be recognized by MDE as one of only a few schools in the state who were "Beating the Odds". Although we have attained great gains, we are constantly searching for ways to improve. **Interest: Elementary, Leadership. Impact: Classroom, Building, System/District. Banquet Room 1.**

Identifying Best Practice Instruction: iPads and the MCCREL Walkthrough

Dr. Jennifer Parker-Moore, Instructional Technology Consultant; Dr. Laurie VanSteenkiste, Staff Development Consultant; Dr. Grace Velchansky, Language Arts Consultant; and Jan Harding, Instructional Technology Consultant, Macomb ISD

Observation without Evaluation! This unique project incorporates principal-teacher leader teams in a year-long observation of each other's classrooms and arms them with MCCREL Walkthrough software, an iPad2, and current research. The project goal is to identify what good teaching looks like, target school improvement goals, and establish professional development needs. Outcomes include conversation starters, common data points, school improvement connections, and building capacity in a peer observation environment. **Interest: All Impact: All. Banquet Room 2.**

Professional Learning Communities (PLC), Student Achievement and the QAR

David A. Ingham, Principal, John Glenn High School and former Principal, Adams Middle School

This session describes how Adams Middle School successfully transitioned to a PLC, significantly improved student achievement and received NCA/AdvancED accreditation with the Quality Assurance Review (QAR) process. The Adams PLC has resulted in achievement gains of 27% to 42 % in the four core areas with all scores improving to above state average. This same school improvement plan is now being implemented at John Glenn High School. **Interest: All. Impact: Classroom: All. Banquet Room 3.**

Yes, It Is Possible to Get There

Cheryl Adkins, Principal, Flint Northwestern High School and Former Principal, Holmes Foundation Academy; Delynn Smith, Teacher, Learning Improvement Chairperson, Holmes Foundation; and Yolanda Jackson, Teacher, Holmes Foundation Academy

The team will discuss how changing the climate and culture of a building, empowering teacher leader, infusing data to drive instruction and helping students with their own self efficacy can help buildings to reach for and succeed at making AYP. They will also find the travel toward making AYP is enlightening to

those involved, but it can also be enjoyable because we have broadened the horizons of our students, teachers and parents. **Interest: Middle, Secondary, Leadership. Impact: Classroom, Building. Banquet Room 4.**

School Improvement for All: Implementing Universal Design for Learning and Common Core State Standards with Hybrid Professional

Carrie Wozniak, Assistant Superintendent for Instruction, Fraser Public Schools; Susan Hardin, Assistive Technology Consultant and Dr. Maureen Staskowski, Consultant for Speech, Language and Literacy, Macomb ISD

Learn how to build a District School Improvement plan that encompasses Data-Driven Decision Making, the Common Core State Standards, Universal Design for Learning, and Response to Intervention in a 21st Century Learning Environment. Participants will understand the benefits of implementing a hybrid professional development model to achieve their school improvement goals and meet the needs of all learners. Participants will receive electronic resources and access to the professional development modules. **Interest: General, Leadership, ISD/RESA. Impact: Classroom, Building, System/District, ISD/RESA. Banquet Room 7.**

Quality Math Instruction and the CCSS Mathematical Practices (DOUBLE SESSION – runs from 10:30 a.m. to 2:45 p.m.)

Tammy Schiller, Math Consultant and Joe Liberato, Math Consultant, Calhoun ISD

This interactive session will have participants "doing math," thinking about quality mathematics instruction, and connecting these to the CCSS Mathematical Practices. Participants will engage in conversations to plan for instructional improvements in mathematics classrooms. **Interest: All. Impact: Classroom, Building. Banquet Room 8.**

Public School Choice & Supplemental Educational Services, Federal & State Requirements for Schools & Districts

Greg Olszta, Consultant, Michigan Department of Education and Ms. Zenaida Arraiz-Rivera, Program Supervisor, Department of State and Federal Programs, Detroit Public Schools

How does your proposed practice support "Effective School Improvement Practices"? (please limit to 75 words or less): MDE, OEII in collaboration with Detroit Public Schools, Department of State & Federal Programs, will provide up to date information about federal and state regulations and requirements for LEA districts toward ensuring compliance with United States Department of Education (USED) guidance and the statutory requirements of the Elementary and Secondary Education Act (ESEA). Implementation of Choice and Supplemental Educational Services (SES) for eligible students in Title I schools is required when schools are identified for Improvement, Corrective Action, or Restructuring. MDE staff will provide information regarding requirements for districts and guidelines for implementation of these mandated programs and services. MDE monitoring of LEAs, and a recent 2010 USED Title I audit of

these programs, disclose that compliance with requirements is not sufficient in many districts. **Interest: Leadership. Impact: System/District. Banquet 5.**

Braiding Effective Implementation Practices with School Improvement

Beth A. Steenwyk, Educational Consultant, Michigan Department of Education

How do systems get from developing a school improvement plan to the execution of and implementation of the practices within the SI Plan? This session will explore the basic elements of effective implementation practices and braid it with the school improvement process. This will develop a foundation of knowledge to enable participants to further explore with panelists in another presentation proposal strategies used to develop collaborative approaches to system improvement.

Interest: General, Leadership, ISD/RESA. Impact: System/District, ISD/RESA. Banquet Room 6.

Using a Flipping Classroom Approach: A Game Changer

Greg Green, Principal, Clintondale High School

This game changing program was developed in order to better serve our students and eliminate the learning obstacles that often stop learning from taking place. This flipped approach allows an at-risk student to learn in the same type of supportive atmosphere as a more affluent student. Thus creating educational equality in our public schools. By using today's available software enables local, state and national educators to put the best teacher presentation in front of all students at all times. For the first time, we have the opportunity to take advantage of each teacher's strength and expertise. Our blended flipped classroom approach aligns with each and every school improvement strand. **Interest:**

Classroom, Building, System, ISD/RESA. Impact: General, Secondary, Leadership, ISD/RESA. Room 201.

A Collaborative Culture

Mary Lang, Principal and Michelle Krynicki, Instructional Specialist, North Godwin Elementary

North Godwin Elementary services a diverse, urban population near Grand Rapids, Michigan. Despite changes in culture and community over the last decade, the students, staff and families have sustained high achievement. High expectations and a "no excuse" attitude are fostered through a nurturing mentorship program, beginning with an intense interview process and ending with a rigorous evaluation. Interest: **General, Elementary, Leadership. Impact: Classroom, Building. This breakout is**

being held at the Radisson in Capitol III. Use the River Crosswalk to the Radisson.

Follow-Up to Keynote Session - Improving Teaching and Learning in Every Classroom

Dr. Jon Saphier

This follow-up session for central office personnel and principals will go inside some of these levers to analyze in detail the activities of the leaders. Where do successful leaders show up and what they do?

This breakout is being held at the Radisson in Capitol IV.

Technical Assistance and Support for Required Online Reports

MDE and AdvancED Michigan NCA Staff

Personnel from the Michigan Department of Education (MDE) representing the Office of Field Services (OFS), Office of Education, Improvement, and Innovation (OEII), as well as representatives from AdvancED Michigan NCA, will be available to provide technical assistance and support for the various online reports required by MDE and AdvancED Michigan NCA. **Registration Area.**

1:30-2:45 p.m. Breakout Sessions

Leading with Data: How NWEA Supports all Stakeholders

Steve Petros, Assessment Specialist, Grand Rapids Public Schools and Robin Sorge, Principal, North Park Elementary School, North Park Montessori Academy

Learn about one district's journey utilizing NWEA assessment data and instructional resources at the system, school, grade, classroom and student level – and with community tutoring partners, too. Examples include incorporating NWEA data into school improvement goal statements with a focus on student growth and targeted goal strands. Coupled with an ISD-provided data warehouse, various reports support student goal-setting, help teachers with flexible grouping and provide administrators with data to target professional development. **Interest: All. Impact: Classroom, Building, System/District. Room 104.**

1:30 p.m. to 4:15 p.m. (This session will be offered twice) 1:30 to 2:45 p.m. and 3:00 to 4:15 p.m.

Alternative Education: Changing Perceptions, One Success at a Time!

Kevin H. Walters, Principal, Lapeer Community Schools

Lapeer Community High School is changing long-standing perceptions about alternative education! A commitment to School Improvement processes has redefined the program. A "Pathway to a Diploma", developed for each student, provides clear focus on finding academic success. Students find success for the first time within our program. High expectations and flexible, efficient support mechanisms are present at every step for students at LCHS. LCHS is changing perceptions of alternative education,

through a commitment to quality School Improvement processes, one success at a time! **Interest: General, Secondary, Leadership, ISD/RESA. Impact: Classroom, Building, System, District, ISD/RESA. Room 103.**

Looking at our Students Through a New Lens: Our Changing Response to Intervention System

Karen Hicks, Special Education Teacher; Sondra Kearney, Reading Teacher and Melissa Stuard, Special Education Teacher, Lansing School District

We are transforming the delivery system for our at-risk students. With documented successes of student growth, we are providing targeted interventions that is closing the gap on student achievement. We will share ideas on: grade level meetings, flexible groupings, and scheduling. Additionally, a targeted lessons format will be shared. Participants will leave with practical ideas for the implementation of a problem-solving delivery system that allows students to move from a small group Tier 2 intervention to a less intensive Tier 1 support system. **Interest: General, Elementary, Middle. Impact: Classroom, Building. Room 102**

Developing and Implementing an Effective Program Evaluation Process

Dave Beyer, Principal and Sue Cameron, Literacy Coach, Gladwin Junior High School

This session entails the creation and implementation of a program evaluation process that can be used to determine whether programs effectively operating within the school setting. Through the use of criteria for success, determination of evidence of implementation, identification of resources, barriers, and data, a school improvement team can decide the effectiveness of programs. **Impact: Building, System/District. Room 101.**

District CNA: Overview of District Process Profile Rubrics

Steve Kailin and John Daly, Consultants, Michigan Department of Education

The District Comprehensive Needs Assessment (DCNA) was developed to be used as a tool to assist a district in determining its strengths and challenges that inform the goals listed in the District Improvement Plan. This session will present an overview of these rubrics. An opportunity will be provided to discuss their potential usefulness in completion of the DIP. **Room 204.**

Improving Math Accessible for Struggling Students and Students With Disabilities (DOUBLE-SESSION)
This sessions runs from 1:30-4:15 p.m. with a break at 2:45 p.m.

Gary Money, Consultant, G Money Consulting and Jeff Diedrich, Director of Michigan integrated Math Initiative

An overview of a three-day course designed to provide teachers with skills to implement a variety of strategies to meet the needs of students struggling in math. The session will detail the component of the program, how the pieces fit together and provide examples of activities use to engage participants. There will also be a discussion of the research foundation for the course. This course was developed by

Education Develop Center, Newton, MA with a grant from the National Science Foundation. **Interest: All. Impact: All. Room 203**

AdvancED School and District Accreditation 2012 2013 and beyond.... (This session is REPEATED) - 10:30 a.m. to 11:45 a.m. and 1:30 p.m. to 2:45 p.m.

Fiona Hinds, Associate State Director AdvancED Michigan (First Session)
Kathy Sergeant, State Director AdvancED Michigan (Second Session)

AdvancED's comprehensive five new quality standards serve as a blueprint for moving institutions from a mindset of compliance to one that focuses on using effective practices to build the capacity to improve teaching and learning. In this workshop participants will become familiar with the key practices in each standard as well as learn how to strengthen their organizational effectiveness through the highly effective Self Assessment tool that promotes professional dialogue and meaningful analysis of practice within an institution's setting. Along with AdvancED's new standards come changes to the accreditation protocols and two new accreditation status designations. Beginning in the 2012-2013 academic year, the accreditation recommendation will be based on more than ratings of the standards by the Quality Assurance Review team. Attend this session and learn about what to expect from AdvancED accreditation starting in the 2012-2013 school year! **Room 205.**

High School Roadmap to Success

Bersheril Bailey, Technical Assistance Consultant to MDE, Great Lakes East at American Institutes for Research; Karen Hairston, Gregg Dione and Sam Sinicropi

This presentation will showcase a new website that provides seven research-based principles for high school success that are aligned to the School Improvement Framework and the National High School Center Eight Elements of High School Improvement. Worksheets that can be used to help guide school staff to identify the principles they may need to focus on will be introduced. Resources to support implementation of these principles will also be shared. **Interest: Secondary, Leadership, ISD/RESA. Impact: All. Room 202**

Accelerate the Continuous Improvement Effort in your School/District

MI CSI Team Members from ISD/RESA/MDE and AdvancED Michigan

Join us for this session to become acquainted with the rich array of tools assembled by the Michigan Continuous School Improvement (MI CSI) team. Developers will share the Toolkits and Facilitator Guides designed to help you and your school/district improvement teams move forward from wherever you are, towards greater student achievement results. This session will focus on Stage 3 Plan and Stage 2 Do, Implement- Monitor-Evaluation of the School Improvement Process. Whether you are new to school improvement or a veteran looking for new tools, this session is for you!

Governors Room

Collaborating for Success: Parent Engagement Toolkit

Dr. Shereen Tabrizi, Manager, Special Populations Unit, Office of Field Services, Michigan Department of Education; Alaina Dague and Ana L. Ramierez-Saenz

Embracing and promoting parent engagement is vital to student academic achievement but how to fully execute it is the challenge. In this workshop you will be introduced to "Collaborating For Success" Parent Engagement Toolkit, a new comprehensive resource that guides participants in developing or enhancing parent engagement plans and programs. Participants will be presented with proven strategies for building trust and enhancing communication with parents, overcoming barriers that hinder engagement with hard to reach parents and understanding cultural differences that impact student behavior. Participants will have an opportunity to share their own experiences and contribute to a best practices discussion that will energize parent engagement efforts, create strong "parent partnerships" and positively impact student achievement. **Interest: All. Impact: All. Banquet Room 1.**

21 Things for Teacher, Administrators and Students

Dr. Jennifer Parker-Moore, Instructional Technology Consultant; Macomb ISD; Melissa White, Ingham ISD; Carolyn McCarthy, Shiawassee RESD and Jan Harding, Macomb ISD

Looking for FREE technology professional development for teachers and administrators, or an update to the student technology curriculum? The 21things Project provides just-in-time training based on the National Educational Technology standards. The Teacher or Administrator courses meet state requirements for reporting of Personnel Skilled in Technology. The Students course meets 8th Grade Technology Proficiency requirements via project based learning. Check out these FREE resources to give technology skills a boost! **Interest: All. Impact: All. Banquet Room 2.**

Project Based Learning: Giving Students a Competitive Edge in Our Global Economy

John McCarthy, Ed.S., School Improvement Consultant, Wayne County RESA

Project Based Learning (PBL) impacts MI students, building 21st competitive skills for post-secondary life. Join the growing tide of educators making a difference in MI. Learn about innovative PBL programs that are making a difference in the lives of students in MI. Gain access to incredible resources that make a difference. Warning: This session does create bouts of inspiration and reflection. Target audience: Educator Innovators who seek to make a difference. **Interest: All. Impact: Classroom, Building, System/District. Banquet Room 3.**

Integration and Collaboration Between School Improvement and Michigan's Integrated Behavior and Learning Support initiative

Anna Harms, Evaluation and Research Coordinator, Ottawa Area Intermediate School District/MiBISi; Laura Otten, School improvement Consultant, Kent intermediate School District; Melissa Nantais; and Tawny Smith, MiBLSi Professional Learning Coordinators

This session will provide participants with an overview of how Michigan's Integrated Behavior and Learning Support Initiative and School Improvement are collaborating to create a consistent, common vision for schools and districts as they engage in the school improvement process and implement a multi-tiered system of supports. Effective school improvement practices include collaborative planning or braiding of initiatives in order to support a common vision and plan. Examples of common planning, integrated training materials, and future directions will be shared. **Interest: General, Leadership, ISD/RESA. Impact: Building, System/District, ISD/RESA. Banquet Room 4.**

1:30 p.m. to 4:15 p.m. (Double Session) Break at 2:45 p.m. to 3:00 p.m.

Data 4SS: Creating Conditions for Professional Learning

Julie McDonald, Educational Consultant, Calhoun Intermediate School District

Is your building or district ready for change? Is your building/district culture toxic, laissez-faire, congenial, collaborative or accountable? What changes need to be considered to create the conditions for professional learning? This session will focus on creating the context for professional learning. Within the context, processes for creating the conditions and content will also be addressed. **Interest: General, Elementary, Middle, Secondary, Leadership. Impact: Classroom, Building, System/District. Banquet Room 7.**

Quality Math Instruction and the CCSS Mathematical Practices (Second half of DOUBLE SESSION – runs from 10:30 a.m. to 2:45 p.m.)

Tammy Schiller, Math Consultant and Joe Liberato, Math Consultant, Calhoun ISD

This interactive session will have participants "doing math," thinking about quality mathematics instruction, and connecting these to the CCSS Mathematical Practices. Participants will engage in conversations to plan for instructional improvements in mathematics classrooms. **Interest: All. Impact: Classroom, Building. Banquet Room 8.**

Using the School Improvement Review (SIR) Process to Support Data-Driven Decision Making

Chris Brown, Data Coach, CJB Consulting, LLC and Rita Dotstry, School Improvement Facilitator, Wayne RESA

The purpose for the school improvement peer review process is to provide schools with a comprehensive framework based on current research and best practice. The SIR team gathers data which is then shared with the school so that all stakeholders can identify action steps to move the school forward. The expected outcomes will facilitate continuous improvement, increase internal accountability, identify Statewide System of Support (SSOS) for schools and build capacity. **Interest: All. Impact: All. Banquet 5.**

Building a Culture of Collaboration for Improvement (DOUBLE-SESSION) This sessions runs from 1:30 p.m. to 4:15 p.m. with a break at 2:45 p.m.

Beth A. Steenwyck, Educational Consultant, Michigan Department of Education and District and ISD Panel Representatives

Using the science of implementation to support the building and implementation of collaborative structures across Gen Ed, Title Programs and Spec Ed. to insure that school improvement really happens.

1. Proactive Responses to Increased Accountability and Reduction in Resources
2. Maintaining Focus on what matters most to kids and teachers
3. Developing platforms for collaboration
4. Aligned and Continuous Improvement across traditional education silos
5. Aligned and Integrated Activities across the cascading levels of the educational system. **Interest: General, leadership, ISD/RESA. Impact: System/District. Banquet 6.**

Michigan Merit MiSchoolData: An Overview

Kristina Martin, Director of Management Technology; Dr. Jennifer Parker-Moore, Instructional Technology Consultant, Macomb Intermediate School District and Paul Bielawski, CEPI

The wait is over! School improvement teams rejoice! Looking for one stop shopping for your school data? Check out the recently launched MiSchoolData.org Portal. Quick access to local and statewide information on assessment, career and college readiness, school report card, student information, Data for Student Success, the Annual Education Report, and more.... **Interest: All. Impact: Building, System/District, ISD/RESA. Room 201.**

Next Generation Science Standards for Today's Students and Tomorrow's Workforce

Susan Codere Kelly, Project Coordinator, Michigan Department of Education

Through a collaborative, state-led process, new K-12 science standards are being developed that will be rich in content, arranged in a coherent manner across grades, and provide all students access to a challenging science education. The Next Generation Science Standards (NGSS) will be based on the Framework for K-12 Science Education developed by the National Research Council, and should be completed in late 2012. Participants will review the Framework, learn about Michigan's role in NGSS development, and about opportunities for field review during the standards development process. **Interest: Elementary, Middle, Secondary, Leadership, ISD/RESA. Impact: Classroom, Building, System/District; ISD/RESA. Capitol III at the Radisson Hotel.**

Follow-Up to Keynote Session - Improving Teaching and Learning in Every Classroom

Dr. Jon Saphier

This follow-up session for teacher leaders and school improvement teams will profile teacher-leader skills and the key place of teacher leaders in improving a whole school's results for children. **Capitol IV at Radisson.**

Technical Assistance and Support for Required Online Reports

MDE and AdvancED Michigan NCA Staff

Personnel from the Michigan Department of Education (MDE) representing the Office of Field Services (OFS), Office of Education, Improvement, and Innovation (OEII), as well as representatives from AdvancED Michigan NCA, will be available to provide technical assistance and support for the various online reports required by MDE and AdvancED Michigan NCA. **Registration Area.**

3:00 p.m. to 4:15 p.m. Breakout Sessions

Addressing School Culture: The Foundation for Improved Student Achievement

Angela Romanowski, Principal, Director, Trillium Academy Academy and Christopher Rugh, Education Specialist, Red Cedar solutions Group

This session will be based on Dr. Anthony Muhammad's book, Transforming School Culture: How to Overcome Staff Division. Hear how our school addressed adult drama and deliberately shifted focus to increased academic achievement for all students. Learn how our school uses performance management to monitor and evaluate school culture and progress in our academic goals. Finally, we will discuss how to identify and continue working with Believers, Tweeners, Survivors, and Fundamentalists in your school. **Interest: All. Impact: All. Room 104**

This is a REPEATED SESSION from 1:30 p.m. to 2:45 p.m.

Alternative Education: Changing Perceptions, One Success at a Time!

Kevin H. Walters, Principal, Lapeer Community Schools

Lapeer Community High School is changing long-standing perceptions about alternative education! A commitment to School Improvement processes has redefined the program. A "Pathway to a Diploma", developed for each student, provides clear focus on finding academic success. Students find success for the first time within our program. High expectations and flexible, efficient support mechanisms are present at every step for students at LCHS. LCHS is changing perceptions of alternative education, through a commitment to quality School Improvement processes, one success at a time! **Interest: General, Secondary, Leadership, ISD/RESA. Impact: Classroom, Building, System, District, ISD/RESA. Room 103.**

Michigan's Response to Intervention (Rtl) Framework - Guidance and Stories from the Field

Presenters: Portage Northern High School, Jim French, Principal Portage Northern Middle School, Celeste Harris, Principal MDE/OEII, Janet Oord

An overview of MDE's Vision, Definition and Essential Elements of a system of Rtl will be presented, including guidance on how to plan collaboratively when selecting and implementing a Rtl system within Michigan's Continuous School Improvement process.

The staff of Portage Northern High School and Middle School will share their story of adopting and implementing a system of Rtl in their schools and the impact this had on student achievement and the culture of their school. An opportunity to ask the staff questions will be part of this session. **Room 102**

Making Lemonade Out of Lemons: How the DSLA Made it Off the AYP List

Ebony Walker, Achievement & Assessment Officer and Shalika Robie, Special Education Director, Detroit Service Academy

Our school failed to make AYP two years in a row based on the sub-group population although we aren't a 'failing' school based on student achievement. We did begin to reprioritize our school improvement efforts to ignite a paradigm shift as we strategically focused on your struggling students that were in need of timely and additional assistance. Thus a 'layering approach' was developed along with a renewed understanding of federal guidelines being the major contributing factors to making it off the AYP list this year (2011). **Interest: General, Elementary, Middle, Leadership. Impact: Classroom, Building, System/District. Room 101.**

Highly-Effective Instruction: Growing & Deepening Professional Practice

Kristine Gullen, Ph.D., High School Consultant and Marty Chaffee, Leadership Consultant, Oakland Schools

Highly Effective Instruction is the core of teaching and learning. Come join us for an interactive session that will provide a framework to examine, increase and reflect on highly effective instruction; apply tools which will deepen the professional conversation; and equip participants with the resources to grow this work back in their buildings and districts. **Interest: All. Impact: All. Room 204.**

Improving Math Accessible for Struggling Students and Students With Disabilities (Second half of DOUBLE-SESSION) This sessions runs from 1:30-4:15 p.m. with a break at 2:45 p.m.

Gary Money, Consultant, G Money Consulting and Jeff Diedrich, Director of Michigan integrated Math Initiative

An overview of a three-day course designed to provide teachers with skills to implement a variety of strategies to meet the needs of students struggling in math. The session will detail the component of the program, how the pieces fit together and provide examples of activities use to engage participants.

There will also be a discussion of the research foundation for the course. This course was developed by

Education Develop Center, Newton, MA with a grant from the National Science Foundation. **Interest: All. Impact: All. Room 203**

Recharging Teaching and Learning Through Blended Instruction

Cindy Crandall and Lori Wille, English Teachers, Suttons Bay Schools.

This is an interactive session that will demonstrate how traditional teaching practices can be transformed. Blended instruction models use the best parts of traditional education and merge them with the energy and excitement that surrounds the on-line experience. Participants will be provided with a multitude of free and available web tools to engage students, foster learning and create excitement in the classroom. Materials presented will range from samples of student work to actual classroom strategies through a course management system and social media. **Interest: General, Leadership, ISD/RESA. Impact: All. Room 205.**

Graduation, Dropout Prevention, and School Improvement

Bersheril Bailey, Technical Assistance Consultant, Great Lakes East at American Institutes for Research; Michele Corey, Michigan's Children; Gregg Dionne, Alternative Education Consultant and Leisa Gallagher, OSE-EIS, Michigan Department of Education

This presentation will identify research and evidence-based recommendations that can be included in school improvement plans and implemented to help prevent at risk students from dropping out of school and preparing them to be career and college ready upon graduation. Examples of ways schools and communities have partnered to decrease the dropout rate will be included. **Interest: All. Impact: All. Room 202.**

Opening Doors – Creating a Climate for Collegial Conversations

Roby Jarczewski, English Language Arts Teacher & Department Chair and Tanya Mackrain, Mathematics Teacher Leader & Department Chair, Plymouth Canton Community Schools

Using ongoing peer visitations, teacher leaders and student achievement data, Central Middle School has poured the foundation for true collegial conversations about effective instruction. We will share with attendees the actual step by step plan used to open classroom doors for cross-curricular collaboration. **Interest: Elementary, Middle, Secondary, Leadership. Impact: Classroom, Building, System/District. Governors Room.**

MDE Program Evaluation Tool

Dr. Shereen Tabrizi, Manager, Special Populations Unit, Office of Field Services Michigan Department of Education and Ben Boerkoel, Kent ISD

MDE Program Evaluation Committee developed a framework and tool that will assist schools and districts in evaluating the implementation and impact of local initiatives, programs or strategies. Presenters will walk participants through the process and provide practical applications of the tool.

Banquet Room 1

Decision Making for Results: Data Driven Decision Making/Data Teams

Piper Farrell, Quality Assurance Consultant and Tammy Hatfield, Consultant, Michigan Department of Education

This session is an overview of the Data Driven Decision Making process. It is designed to facilitate collaborative analysis of data, particularly as it relates to the Continuous Improvement. **Impact: Classroom, Building. Banquet Room 2.**

How to Improve Reading and Writing Proficiency, Everyone, Everywhere Writes

Dr. Jeffrey A. Beal, ELA Consultant and Shannon Griffin, Assistant Superintendent for Curriculum, Fitzgerald Public Schools

When everyone, everywhere writes not only do students become better writers their reading ability improves as well. Learning the writing process, writing about reading, and writing more often are more effective at teaching reading than the most powerful reading practices. Add practices that increase student writing speed and you have the recipe for successfully improving reading and writing proficiency. Come and see how one school dramatically improved reading and writing proficiency, especially for their students with disabilities. **Interest: Middle, Secondary, Leadership, ISD/RESA. Impact: Classroom, Building, System/District. Banquet Room 3.**

Attack the Gap Strategies to Improve MME/ACT Performance

Ron Reed, Principal and John Tafelski, Assistant Principal, Crestwood High School

The biggest struggle facing public schools is improving test performance and moving students forward on college readiness! How can we decrease failure and increase college readiness? Our moral obligation is to put students in a position to succeed, and higher ACT scores do just that. A one-point increase can be the difference between acceptance and scholarship money. Come see the strategies that led to a 2.4 point average gain for students at Crestwood High on the ACT! **Interest: Secondary, Leadership. Impact: Classroom, Building. Banquet Room 4.**

1:30 p.m. to 4:15 p.m. (Second half of Double Session) Break at 2:45 p.m. to 3:00 p.m.

Data 4SS: Creating Conditions for Professional Learning

Julie McDonald, Educational Consultant, Calhoun Intermediate School District

Is your building or district ready for change? Is your building/district culture toxic, laissez-faire, congenial, collaborative or accountable? What changes need to be considered to create the conditions for professional learning? This session will focus on creating the context for professional learning. Within the context, processes for creating the conditions and content will also be addressed. **Interest: General, Elementary, Middle, Secondary, Leadership. Impact: Classroom, Building, System/District. Banquet Room 7.**

Beating the Odds

Nichole Nash, Principal; Nicole Kalmbach, Teacher and Joyce Gyllstrom, Teacher, Three Rivers Community Schools

With an average of 70% or higher at risk population, Andrews Elementary was recognized by the Michigan Department of Education for “Beating the Odds.” Our elementary school performs better than a comparison group of schools with similar demographics such as race, ethnicity, and low economics. One of 135 schools recognized in our state, we have found ways and put systems in place to improve student achievement. The school improvement plan has become the center of our professional development and our commitment to education. **Interest: Elementary. Impact: Building. Banquet Room 8.**

Re-visioning Professional Development: A District’s School-Based Approach to Improve Student Learning

Dave Swierpel, Director of Professional Learning & Community Services, Carmen-Ainsworth Community Schools; Amy B. Colton, Executive Director, Learning Forward, Michigan and Claudette Rasmussen, Senior Consultant, American Institutes of Research

Teachers face the challenging tasks of implementing standards, differentiating instruction, and using data to improve student performance. To accomplish these tasks, teachers need to continually develop their knowledge and skills. Research shows that well designed, job-embedded, and systematically evaluated PL can transform teacher practice; making it a powerful strategy for improving teacher effectiveness. Learn how Carman-Ainsworth Community Schools leveraged its resources to institute JEPL to improve teaching and learning; and how its JEPL reflects research-based PL, and aligns with school improvement, and MDE’s proposed professional learning policy and standards. **Banquet Room 5.**

Building a Culture of Collaboration for Improvement (Second half of DOUBLE-SESSION) This sessions runs from 1:30 p.m. to 4:15 p.m. with a break at 2:45 p.m.

Beth A. Steenwyck, Educational Consultant, Michigan Department of Education and District and ISD Panel Representatives

Using the science of implementation to support the building and implementation of collaborative structures across Gen Ed, Title Programs and Spec Ed. to insure that school improvement really happens.

1. Proactive Responses to Increased Accountability and Reduction in Resources
2. Maintaining Focus on what matters most to kids and teachers
3. Developing platforms for collaboration
4. Aligned and Continuous Improvement across traditional education silos
5. Aligned and Integrated Activities across the cascading levels of the educational system. **Interest: General, leadership, ISD/RESA. Impact: System/District. Banquet 6.**

Putting the Pieces Together – PLC’s, RtI, Essentials, and Building a Data Rich Culture

Todd Bidlack, Principal and Tina Chambers, Assistant Principal, Kristine Butcher and Missy Butki, Sashabaw Middle School, Clarkston Community Schools

Move to a focus on higher-order thinking-21st century skills by learning how to essentialize your instructional focus. SMS will share the journey from revisiting PLC’s in an RtI model to developing interventions. Hear how a process was built that addresses the needs of students below grade level. Our cultural has shifted towards continues improvement by restructuring our conversations around student achievement and the affectedness of instruction. We developed a framework conducive to analyzing data, creating goals, adjusting instructional methods, as well as designing interventions. **Interest: All. Impact: Classroom, Building, System, District. Room 201**

The MiLit Plan – Connecting to the School Improvement Plan and Beyond

Brandy Archer, Consultant and Sue Codere Kelly, Consultant, Michigan Department of Education

The Michigan Literacy Plan calls for regions to work together to create their own literacy plans that incorporate birth through adult literacy. The Plan guides regional literacy shareholders to leverage resources to provide all students access to college and career readiness standards and to provide all learners with necessary supports to maximize continued literacy development. In working towards this literacy mission the Plan supports incorporation of all School Improvement strands as well as implementation of all relevant standards including the Common Core Standards. **Interest: All. Impact: All. This breakout is being held at the Radisson in Capitol III. Use the River Crosswalk to the Radisson.**

The Unteachables

Chris Ames, Andy Bryant and Randy Calcaterra, High School Teachers, Boyne City High School

Today's teachers face a mounting set of obstacles in their attempts to educate the whole person while at the same time meeting performance goals that can often seem out of reach. "The Unteachables" concept seeks to provide a fresh approach to meeting students where they are in terms of media exposure, instructional demands and the variety of learning styles that exist among them. "The Unteachables" session will offer a dose of humor, new ideas and concrete tools to help teachers attain the goals that have been placed before them. **Interest: Secondary. Impact: Classroom. Capitol IV of the Radisson.**

Technical Assistance and Support for Required Online Reports

MDE and AdvancED Michigan NCA Staff

Personnel from the Michigan Department of Education (MDE) representing the Office of Field Services (OFS), Office of Education, Improvement, and Innovation (OEII), as well as representatives from AdvancED Michigan NCA, will be available to provide technical assistance and support for the various online reports required by MDE and AdvancED Michigan NCA. **Registration Area.**