

101 Sessions – December 1, 2009 4-7:30 p.m. – Lansing Center

You can attend one Session

AGENDA

4:00 p.m. to 4:30 p.m. All sessions will meet together to go over website

4:30 p.m. to 7:00 p.m. Individual 101 Sessions

7:00 p.m. to 7:30 p.m. Dinner

NCA School 101 Room 205

Presenters: Fiona Hinds & Al Monetta

In this workshop, participants will learn about the new accreditation process, which went into effect during the 2007-08 school year. Participants will explore the three pillars of accreditation: high standards, continuous improvement, and quality assurance. Ideas for leading and implementing the AdvancED Accreditation process in schools and systems will be shared.

NCA District 101 Room 204

Presenter: Kathy Sergeant

District Accreditation is the fastest growing protocol in Michigan. Learn why so many districts are experiencing how they can use a systems accreditation approach to align all district components. This is both an efficient and cost-effective means to accreditation.

School CNA 101 Room 201 *This will be combined with District CNA 101

Presenters: Steve Kailin & John Daly

This session will provide an introduction and overview of the Michigan Department of Education's School Comprehensive Needs Assessment (CNA) that is tied to the Michigan School Improvement Framework. This assessment is provided to schools for the purpose of analyzing summative school data and protocols of practice. Participants will become familiar with the types of data summaries provided in the CNA and will be introduced to the 90 Key Characteristics that comprise the school Protocols of Practice. Time will be allotted for questions. Participants will have the opportunity to have a table dialog regarding the potential use of the process in school improvement efforts.

District CNA 101 Room 202

This session will provide an introduction and overview of the Michigan Department of Education's District Comprehensive Needs Assessment (DCNA) that is tied to the Michigan School Improvement Framework. This assessment is provided to districts for the purpose of analyzing summative district-wide data and district protocols of practice. Participants will become familiar with the types of data summaries provided in the CNA and will be introduced to the 19 Indicators that comprise the District Protocols of Practice. Time will be allotted for questions. Participants will have the opportunity to have a table dialog regarding the potential use of the process in district improvement efforts.

Federal Funding 101 – Allowable Uses Room 203

Presenter: Yvonne Mayfield

This session will provide an overview of the allowable uses of federal funding (such as Title I) to support approved activities contained within the school improvement plan. Participants will become familiar with the types of activities that are allowable under federal funding guidelines. Participants will have an opportunity to have a table dialog regarding the allowable uses of these funds to support school improvement efforts contained within the school improvement plan.

LEA Planning Cycle 101 Room 101

Presenter: Leah Breen

This session will provide an introduction and overview of the new Michigan Department of Education LEA Planning Cycle tool within in the Advanc-Ed portal. This tool is provided to districts in order to streamline the data collection process associated with the Consolidated Application. Participants will become familiar with the features of the new LEA Planning Cycle. Time will be allotted for questions.

**One Common Voice Follow up for December 1, 2009 at 4pm with the MI-CSI Team
Governors**

**Presenters: Diane Joslin-Gould, Henry Cade, Dodie Raycraft, Ben Boerkoel &
Scott Koziol**

--This session is a follow-up to the August & September Trainings in Lansing. You must have attended one of those to attend this session. Special invitations were sent for this 101 session.

This session is for participants who attended the One Common Voice School Improvement Training in August or September of 2009. Linda Forward will be demonstrating the AdvancED Website; we will be discussing what is clearer to you now, walking through examples of school improvement plans and experiencing job alike role plays.