

Michigan School Improvement Conference

Lansing Center

Monday, November 26, 2007
8:00 a.m. to 5:30 p.m.

Understanding and Using Tools to Support Continuous School Improvement

BREAKOUTS SESSION CHOICES

Choose the **three** breakout sessions that you would most like to attend by prioritizing **three** sessions with a 1, 2, and 3 (1 being the session that you would most like to attend).

Priority (1, 2, or 3)	#	Breakout Session (see next pages for details)
	1	Data Discussions
	2	Using the CNA
	3	MEPR
	4	Data 4SS
	5	EdYES!
	6	Self Assessment for NCA Schools
	7	Data-Driven Decision Making
	8	Data-Informed Decision Making
	9	Student Data Profiles
	10	Website Technical Assistance
	11	Peer Review
	12	District CNA
	13	SIP Template
	14	Classroom Performance System
	15	Promising Practices



REGISTRANT INFORMATION

Full Name: _____

Name for badge: _____

Position: _____

District: _____

School Address: _____

City/State/Zip: _____

Email (required): _____

Phone/Fax: _____

Special Provisions: _____
(i.e. interpreter, wheelchair, vegetarian, special dietary needs)

I will attend the Framework 101 for Beginners on Sunday, November 25, 2007

PAYMENT INFORMATION

Registration for the full day is \$100 per person and includes breakfast, lunch and materials.

Please select one of the payment options:

My check is enclosed payable to MIEM

My purchase order number is:

Charge my Visa or MasterCard

Card #: _____

Expiration Date: _____

Signature: _____
(as it appears on your credit card)

SB-CEUs: 0.5 State Board Continuing Education Credits may be granted to each participant pending approval. To receive the SB-CEUs you must be on time, sign in, stay until the end of the program, and sign out.

A \$25 service fee will be retained for cancellations. No refunds are given for cancellations within two weeks of the event. Substitutions may be made at any time. Payment must be made by the day of the event or a \$25 billing fee is assessed.

Send registration to: MIEM
1001 Centennial Way, Suite 300
Lansing, MI 48917

Phone: 517.327.2589
Fax: 517.327.0771



Register online at www.gomiem.org.

Email questions to danielle@gomiem.org.

MIEM is owned and operated by Michigan Association of School Administrators (MASA) and Michigan School Board Officials (MSBO)



Michigan School Improvement Conference

Lansing Center

AGENDA

Pre-Conference

Sunday, November 25, 2007

- 4:00-6:00 p.m. **Framework 101 for Beginners** - Room 104
Designed for school staff who have had limited exposure to the School Improvement Framework, Rubrics and CNA



School Improvement Conference

Monday, November 26, 2007

- 8:00-9:00 a.m. Registration and Coffee - Hall C
Gallery Walks of Promising Practices - Hall B
- 9:00-9:15 a.m. **Opening Session** - Hall C

- 9:15-10:30 a.m. **Keynote Address** - Hall C
"Data Driven Decision Making"
Stacey Scott, Ed.D,
Center for Understanding Equity



- 10:30-10:45 a.m. Break
- 10:45-12:00 p.m. **New Tools to Support Continuous School Improvement** - Hall C
- Continuous School Improvement Website Preview
 - School Improvement Plan Template
 - District Comprehensive Needs Assessment
 - District Improvement Plan Template

- 12:00-1:30 p.m. Lunch - Hall C

Recognition of Schools - Hall C

- 1:30-1:45 p.m. Break
- 1:45-3:00 p.m. **Concurrent Breakout Sessions**
(see next pages for details)
- 3:10-4:30 p.m. **Concurrent Breakout Sessions**
(see next pages for details)
- 4:30-5:30 p.m. **Gallery Walks of Promising Practices** - Hall B



Breakout Session Descriptions

#	BREAKOUT SESSION TITLE AND DESCRIPTION	PRESENTER
1	<p>Data Discussions Breakout will provide participants with frameworks to guide conversation about looking at data, distributive leadership in looking at data and learning from one another (professional learning communities) about data. These protocols facilitate collaborative conversation about successes and opportunities.</p>	<p>Dr. William Lloyd, Coordinator, Assessment Services Deb Clancy, Supervisor, Instructional Services, Washtenaw Intermediate School District</p>
2	<p>Using the CNA to Identify Strengths and Challenges In Our Systems This video uses the structure and focus of the school improvement framework to show educators how the CNA process works. It will provide an overview of the steps in each of the three CNA sections, and review the tools needed to gather information and engage in dialogue around the data in order to identify areas for improvement.</p>	<p>Shari Graham, Program Director for School and Student Progress and Assessment/Language Arts Consultant?? Barb Gowell, Director of Instructional Services, Muskegon Area Intermediate</p>
3	<p>Michigan Education Performance Report (MEPR) This breakout will share information about data sources for use in analyzing information about your school and student achievement. These data sources are available to all schools in Michigan.</p>	<p>David Judd, Departmental Specialist, Office of Educational Assessment and Accountability</p>
4	<p>Data 4SS This breakout session will share information about a Title II D grant project that is designed to identify data that would benefit school districts in decision making to inform instruction; provide focused professional development on data-based decision making; provide sample tools and reports. This is a pilot project and serves the following counties only at this time: Calhoun, Macomb, Shiawassee, Gratiot-Isabella and Jackson.</p>	<p>Andrew Henry, Director, Title II-D Technology Project Core Team Members??</p>
5	<p>EdYES! Technical Assistance Help Session This session will provide participants with the opportunity to learn more about the navigation of the electronic web site for purpose of completing their EdYES! Reports. This workshop would be appropriate for non-NCA schools only.</p>	<p>Linda Howley, Departmental Analyst, Office of Educational Assessment and Accountability Rosie Tovar, Support Specialist, Office of Educational Assessment and Accountability</p>
6	<p>Self Assessment for NCA Schools This breakout will provide NCA schools with information about the new Self Assessment report that NCA schools will complete to satisfy the requirements for EdYES! reporting.</p>	<p>Kathy Sergeant, Associate Director, Michigan NCA</p>
7	<p>Data-Driven Decision Making This session will explore how to create a culture that manages data well and uses it to make informed decisions about school improvement. The role and creation of data teams will be laid out. Participants will focus not only on student performance data but also on assessing equitable and effective schools.</p>	<p>Dr. Stacey Scott, Center for Understanding Equity</p>
8	<p>Data-Informed Decision Making A Guide for Data Points and Analysis: This session will share information about a guidebook developed to address the data needs embedded in the Michigan School Improvement Framework. The guidebook provides concrete examples of illustrated data points and data analyses for principals and school staff.</p>	<p>Dr. Jim Berry, EMU Dr. Walter Burt, WMU Dr. Van Cooley, WMU Dr. Gary Marx, EMU Dr. Mark Rainey, WMU Dr. Patricia Reeves, WMU Dr. Jianping Shen, WMU</p>

Continued on next page →

Breakout Session Descriptions, continued

#	BREAKOUT SESSION TITLE AND DESCRIPTION	PRESENTER
9	<p>Student Data Profiles To increase student achievement and address learning gaps, a systematic process must be in place to collect, organize, and analyze data. Come learn how East Jordan has implemented the concept of an individual student profile that is used to address instructional implications of the data which then is used to create action plans and intervention programs</p>	<p>Teresa Hart,, Director of Curriculum, East Jordan Public Schools</p> <p>Mary Anderson, Kindergarten Teacher, East Jordan Public Schools</p>
10	<p>Continuous School Improvement Website Technical Assistance This session will provide participants with more in-depth information on how to navigate and use the electronic web site to complete a Comprehensive Needs Assessment.</p>	<p>Staff from AdvancED</p>
11	<p>Peer Review This session will provide participants with information on the process and value of establishing peer review processes.</p>	<p>Al Monetta, Associate Director, Michigan NCA</p>
12	<p>District CNA This session will provide participants with a preview of the new District Comprehensive Needs Assessment</p>	<p>Steve Kailin & John Daly, Educational Consultants, University of Wisconsin</p>
13	<p>School Improvement Plan Template This session will provide participants with information and examples for completion of the new School Improvement Planning template.</p>	<p>Linda Kent, Consultant, Office of School Improvement</p> <p>Karen Ruple, School Improvement Consultant, Kent ISD</p> <p>Reniero Araoz, MDE/NCA Liaison</p>
14	<p>Using the Classroom Performance System to Assess the School Improvement Rubrics This session will offer an interactive experience that allows for deep staff conversation and reflection. See how the "clickers" can help facilitate the completion of the EdYES performance indicators as well as help guide your future staff agendas.</p>	<p>Julius Koenigsknecht, Superintendent, Kent City Schools</p> <p>Susan Brummel, School Improvement Consultant, Kent ISD</p>
15	<p>Promising Practices Promising practices are successful approaches to improving teaching and learning that are aligned to CLCE', HSCEs or curriculum guidelines. Techniques of authentic instruction, higher order thinking, substantive conversation, deep knowledge, and connections to the world beyond the classroom. Breakout will showcase five promising practices across the subject areas of English Language Arts, Mathematics, Science, Social Studies, and the Visual, Performing and Applied Arts.</p>	<p>Deb Clemmons, Supervisor, Curriculum and Instruction Unit</p> <p>Ana Cardona, Visual, Performing and Applied Arts Consultant</p> <p>Mark Coscarella, Reading First Supervisor</p> <p>Ruth Anne Hodges, Mathematics Consultant</p> <p>Betsy MacLeod, Reading First Consultant</p> <p>Kevin Richard, Science Consultant</p> <p>Karen R. Todorov, Social Studies Consultant</p> <p>Lynnette VanDyke, English Language Arts Consultant</p>