



## **MiBLSi State Coaches Conference**

**November 3-4, 2009**

**Lexington Lansing**

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### **Session Descriptions**

**Tuesday, November 3, 2009**

#### **General Session**

**9:00 a.m. to 10:15 a.m.**

**Ballrooms A-C**

**Project Updates Provided by MiBLSi Directors: Steve Goodman, Margie McGlinchey and Kathryn Schallmo.**

Application of Implementation Research: Lessons Learned So Far. Introduction and review of Leadership Manual for Principals and Coaches

#### **Morning Breakout Sessions (Please select ONE)**

##### **Session #1 - Double Session - Part I of II**

**10:30 a.m. to 11:45 a.m. and continues from 12:45 p.m. to 2:00 p.m.**

**Ballroom A**

##### **Trainer of Trainers Session**

**Road to Reading: A Program for Preventing and Remediating Reading Difficulties**

Virginia Axon (MiBLSi MISD TAP) and Maureen Staskowski, Ph.D. (MiBLSi State Trainer)

Road to Reading is a sequel to *Road to the Code* designed as a Tier II Intervention for students in grades 1-3. This explicit 5-step program helps students develop word identification, oral reading fluency and spelling skills. Participants will receive a Teacher Edition, presentation PowerPoint, handout master and a trainer model for a half day training with a half day materials "make n take."

## **Session #2**

**10:30 a.m. to 11:45 a.m.**

**Ballrooms B-C**

### **Facilitating Professional Conversations**

Carolyn McKanders, Co-Director, Center for Adaptive Schools

In this Center for Adaptive Schools seminar, learn how to build strong collaborative and caring work cultures, in which results-oriented faculties work together for continuous school improvement. Participants will learn practical frameworks and facilitation strategies and tools for promoting collaborative conversations that bring collective responsibility for student learning. Attendees will explore ways to influence and attain more productive and satisfying meetings in which members develop new norms and skills for collegial interaction, goal clarification, problem solving and decision-making.

Participants will develop:

- An increased capacity to initiate, develop and sustain high quality professional conversation.
- An expanded repertoire of practical facilitation tools
- Understandings of when and how to engage groups in dialogue and discussion while promoting a spirit of inquiry

## **11:45 a.m. to 12:45 p.m. Lunch**

### **Afternoon Breakout Sessions (Please select ONE)**

#### **Session #1 Continues – Part II of II**

**Ballroom A**

See description above

#### **Session #3**

**12:45 p.m. to 2:00 p.m.**

**Ballroom B**

#### **Getting Up to Speed—A Session for New Coaches Working With Cohorts 1-5**

Christine Russell (MiBLSi TISD TAP) and Susan Bogart (MiBLSi State Trainer)

This session is designed for coaches in cohorts 1-5 who want more assistance understanding the data and tools used within MiBLSi. If you find yourself asking, "What is the SET?" or "When do teams do the PET-R again?" Then this session is for you. We will outline the key pieces of reading and behavior data, when are they completed, and how they are used to write an action

plan. Also, suggestions will be given regarding how to organize the data if you have multiple schools that you coach.

### **Session #4**

**12:45 p.m. to 2:00 p.m.**

**Ballroom C**

#### **Formative Assessments**

John Vail (MiBLSi State Trainer)

Formative assessments can be a powerful source of data, instructional feedback, and student motivation in a data-based, problem solving model. A process for engaging teachers in the use of formative assessments will be outlined. Tools and resources will also be shared.

### **General Session**

**2:15 p.m. to 3:30 p.m.**

**Ballrooms A-C**

#### **Coaches Panel Discussion**

Facilitator: Jerry Zielinski (MiBLSi UP TAP)

Panel Members: Christine Russell (MiBLSi TISD TAP), Pam Jones (MiBLSi COPESD TAP), Claire MacArthur (MiBLSi State Trainer), and Lacy Lauzon (MiBLSi State Trainer)

Panel members will respond to questions typically asked by coaches. The questions serve as discussion starters related to issues, concerns, implementation practices and successes encountered by coaches. Audience members will also have opportunities to ask questions from these experienced coaches.

**Wednesday, November 4, 2009**

### **KEYNOTE**

**9:00 a.m. to 10:15 a.m.**

**Ballroom A-C**

#### **Coaching for Accurate and Sustainable Implementation of SWPBS**

George Sugai, Professor, Special Education, Director, Center for Behavioral Education and Research and Co-Director, Center for Positive Behavioral Interventions & Supports, University of Connecticut, Neag School of Education

The purpose of this presentation is to review coaching strategies that can facilitate accurate and sustainable implementation of school-wide positive behavior support. SWPBS principles, response-to-intervention, supporting evidence-based practices, and data-based examples will be emphasized.

## **Morning Breakout Sessions (Please select ONE)**

### **Session # 5**

**10:30 to 11:45 a.m.**

**Ballroom A**

#### **Integrating MiBLSi and School Improvement**

Kim St. Martin (MiBLSi Lead TAP)

The purpose of this session is to discuss the integration of RtI and the School Improvement process. Coaches will receive an overview of the new school improvement template with example goals, objectives, strategies, and action items that integrate the critical features of MiBLSi into the content areas. Effective leadership at multiple levels will be discussed as well as the importance of horizontal and vertical alignment of school improvement between school buildings, the district, and the ISD's.

### **Session #6**

**10:30-11:45 a.m.**

**Ballroom B-C**

#### **Moving PBIS from School-Wide to Classroom-Wide**

George Sugai, Professor, Special Education, Director, Center for Behavioral Education and Research and Co-Director, Center for Positive Behavioral Interventions & Supports, University of Connecticut, Neag School of Education

The purpose of this session is to examine strategies for moving adoption and implementation of SWPBS from school-wide to classroom settings. Evidence-based practices for classroom and non classroom settings will be emphasized, and the role of leadership and coaching will be examined.

**11:45 a.m. to 12:45 p.m. Lunch**

## **Afternoon Breakout Sessions (Please select ONE)**

### **Session #7**

**12:45 to 2:00 p.m.**

**Ballroom A**

#### **AIMSweb Progress Monitoring WEB MANAGEMENT for Intensive Level Students**

Gloria Johnson and Jim Weaver (MiBLSi State Trainers)

This session is appropriate for coaches of schools who are already entering AIMSweb benchmark student data. We will provide step-by-step instruction and practice in setting up and managing a progress monitoring system for intensive level students.

Participants will experience hands on training in:  
Adding or selecting students for frequent progress monitoring  
Entering the out of grade level student goal  
Setting assessment schedules  
Entering student progress monitoring scores  
Printing student graphs

***NOTE: This session will require the use of a computer. If you have your own laptop, please bring it with you for this session. MiBLSi will have a "limited" number of laptops available.***

### **Session #8 - Double Session**

**12:45 p.m. to 2:00 p.m. and 2:15 p.m. to 3:30 p.m.**

**Ballroom B**

#### **Conducting the School wide Evaluation Tool – Part I of II**

Mary Bechtel (MiBLSi KRESA TAP) and Amy Campbell (MiBLSi State Trainer)

The School-wide Evaluation Tool (SET) and Benchmarks of Quality (BoQ) are research-validated tools that help school staff assess the development and implementation of school wide Positive Behavior Support systems and practices within their buildings. Completed annually, these tools help building staff identify areas of strength and weakness for celebration and action planning. These tools also are helpful to state and district staff for the guidance of technical assistance, training, and to evaluate outcomes related to implementation efforts. This two-part session will describe the history, strengths and weaknesses of each tool and provide participants with detailed instruction in the administration of each measure.

### **Session #9**

**12:45 p.m. to 2:00 p.m.**

**Ballroom C**

#### **DIBELS and Beyond: Using screening and diagnostic reading assessments to find a teaching point for reading comprehension**

Terri Metcalf (MiBLSi Region 10 TAP), Anna Harms (MiBLSi Project Specialist), Sara Gortsema (OAISD Early Intervention Coordinator and MiBLSi Region 10 Coach)

This session will introduce participants to the Curriculum-based Evaluation (CBE) framework for digging deeper with students who are struggling with reading comprehension. Participants will be introduced the CBE flowchart for reading comprehension, diagnostic tools, and how to link to intervention strategies for improving reading comprehension.

## **Session #10**

**2:15 to 3:30 p.m.**

**Ballroom A**

### **District Leadership Teams: Promoting Successful and Sustainable Implementation**

MiBLSi Directors: Steve Goodman, Margie McGlinchey, and Kathryn Schallmo

This presentation will discuss the function of a district leadership team in coordinating and managing building level implementation efforts by addressing key drivers identified through implementation research. Latest tools will be provided along with lessons learned to promote success.

## **Session 8 Continues (Part II of II)**

**2:15 to 3:30 p.m.**

**Ballroom B**

### **Conducting the Benchmarks of Quality – Part II of II**

Mary Bechtel (MiBLSi KRESA TAP) and Amy Campbell (MiBLSi State Trainer)

See description above.

## **Session #11**

**2:15 to 3:30 p.m.**

**Ballroom C**

### **Advanced Uses of SWIS**

Jennifer Rollenhagen (MiBLSi MLISD TAP) and Sue Mack (MiBLSi State Trainer)

This training is intended for SWIS Facilitators and will focus on updates around SAMI, District Integration, ISIS SWIS and new features.