

Culture of Quality Data Wrap-up

**Michigan Institute for Educational
Management (MIEM)**
Daniel G. Pappas
Executive Director



**Center for Educational Performance
and Information
(CEPI)**
Margaret Marilyn Ropp, Ph.D.
Director



Essential Learnings

- Before: On a scale from 1-4 (1 being the least knowledgeable to 4 being the most knowledgeable) indicate your level or knowledge before this workshop began.
- After: On a scale from 1-4, indicate your knowledge level after this lesson. Quality Data Culture Issues

Quality Data Culture Issues	Before	After
I could clearly define what is meant by a culture of quality data.		
I could explain the importance of collecting quality data.		
I could identify the components of a culture of quality data.		
I could identify the factors affecting data quality.		
I could identify the roles and responsibilities of staff members involved in the culture of quality data.		
I could explain the concept and importance of data ownership.		

Where do you go from here?

- **Next Week:**
 - **Return** to your school or district with the knowledge you gain today and the resources **and share** with someone else. Find a "champion."
 - Using the gap analysis you complete today, **set a goal** to progress to the next level and identify what would help your school or district in the short and long-term. **Become a catalyst** for improving data quality.
- **Six months out:**
 - **Implement a program** to make progress from where you are now toward a more mature culture of quality data
 - **Participate** in additional data quality professional development offerings from the MIEM/CEPI/MDE partnership – learn from experienced practitioners and share best practices
 - **Encourage other team members** from your school or district teams to PD

Where do you go from here?

- **In 2008** - Use the data tools!



- **Administrator Data Review** from CEPI – Post-collection data quality reports from the Single Record Student Database (SRSD) and the Registry of Educational Personnel (REP) (Available now from <http://www.michigan.gov/cepi>) Select MEIS Data Services in the left-hand navigation bar



- Consider participating as a pilot site for the **Data for Student Success (D4SS)** project (additional information in packet) <http://www.data4ss.org/>



- **MDE Online School Improvement Planning tool** and Comprehensive Needs Assessment (in progress with pilots)

Status Check: What's it like out there?

- On a scale from 1-4 (1 strongly disagree to 4 strongly agree) indicate your level of agreement with the following statements:

My school or district has many data quality best practices in place today.	
My school or district is at the most basic data quality level and needs a lot of support and effort to generate a culture of quality data that is a shared value among the key players.	

Next Steps for Professional Development

- On a scale from 1-4 (1 = low interest to 4 = high interest) indicate your interest in these follow-up activities:

I need more professional development sessions on implementing a quality data process in my school or district using templates and best practice examples from other Michigan districts.	
I am interested in pursuing certification as a "data steward" through the MIEM-sponsored certification programs.	
I need additional training on using state data software applications (e.g., SRSD/UIC, MEGS, REP, FID).	
